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Schools3 provides educational opportunities for youths in developing countries
Founded in 1994 Federal Tax I.D. #77-0348521
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NEWSLETTER SPRING 2024

Happy Spring!

Three schools were completed in the first three months of 2024. Your generous response to our 2023 year end request will make it possible to fund another school in Malawi and we are very close to being able to fund one more in Mali.

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The village of Fissaba, Mali completed their school in March. Korotoum Diakite is the 10 year old child of parents who have yet to develop usable literacy skills. Bourama, Korotoum's father, enrolled his children in school so they would be armed with the knowledge and skills he lacked. While the educational conditions at Fissaba Primary were disastrous, Korotoum continued her studies until the fourth grade, but with the rural exodus occurring in Mali, Korotoum's father thought it would be best for him to seek employment in the city. This left her mother to support the family. Her father spent two years away, and during these two years, Korotoum dropped out of school and maintaining their home became her primary activity. Korotoum's father moved back to Fissaba at the beginning of the construction project, and with the engagement that he and her mother had on the worksite, they have both been convinced to reenroll Korotoum back in school. She is now reinstated and will complete the fourth grade at the end of the school year.



Kasakaza Primary School in Malawi was completed in February. Going to school here has posed considerable challenges for students, especially during the rainy and cold seasons. The school's absence of proper classroom blocks resulted in several classes being held outside. Additionally, the lack of adequate toilets on the campus led to sanitation risks. Kasakaza's Head Teacher, Mr. E.D.S Banda highlighted substantial positive changes that have been brought about by the new facilities. He noted that high absenteeism rates have decreased, student performances have shown improvement, and enrollment numbers have surged.



Wanyala Primary in Malawi, founded in 1994, used to face significant challenges with space and classrooms. The shortage of these resources resulted in students learning outside, and on rainy days, students and teachers would either cancel classes or remain under the rain. This led to low attendance and low pass rates, making it hard for teachers to complete their curriculum. The addition of modern classrooms (completed in January) has put an end to interruptions during rainy seasons for several grade levels. Pitros Chikuni, an educator at Wanyala Primary, reported that the fully furnished spaces have also significantly improved the interest and attention levels of students during classes and the new toilets contribute to the overall health and well-being of the community, preventing diseases among students.



Thank you for making this all possible.



Ann Keeble
Secretary and CFO